

# DELAWARE'S ASSESSMENT DATA

Assessment is an important part of instruction by assisting in the equity and quality of education; it fulfills several purposes for educators, students, parents, and community members. Assessments administered at the state, district/charter, and school levels combine to form a system supporting student growth.

U.S. Department of Education Office of Special Education Programs (OSEP) has worked with State Education Agencies (including the Delaware Department of Education) to promote and support changes to education that will improve results for children with disabilities under IDEA. States are required to develop a State Performance Plan (SPP) describing how it will improve outcomes for students with disabilities over a 4-year period of time and to report annually on progress. Outcomes include areas such as graduation rate, dropout rate, participation and performance on assessments in reading and math, as well as compliance with all special education laws



## Indicator 3C- Performance on State Alternate Assessment

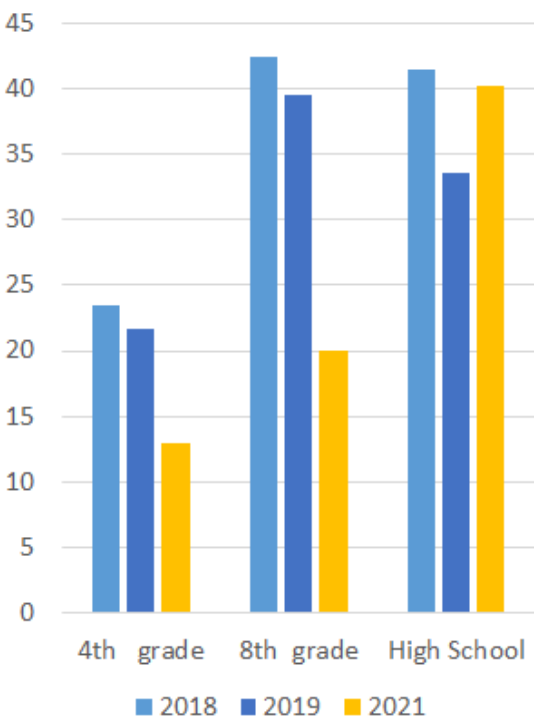
The proficiency rates for children with IEPs against grade-level alternate academic achievement standards for Math and Reading in grades 4, 8, and High School (Dynamic Learning Map Assessment).

### Measurement & Calculation:

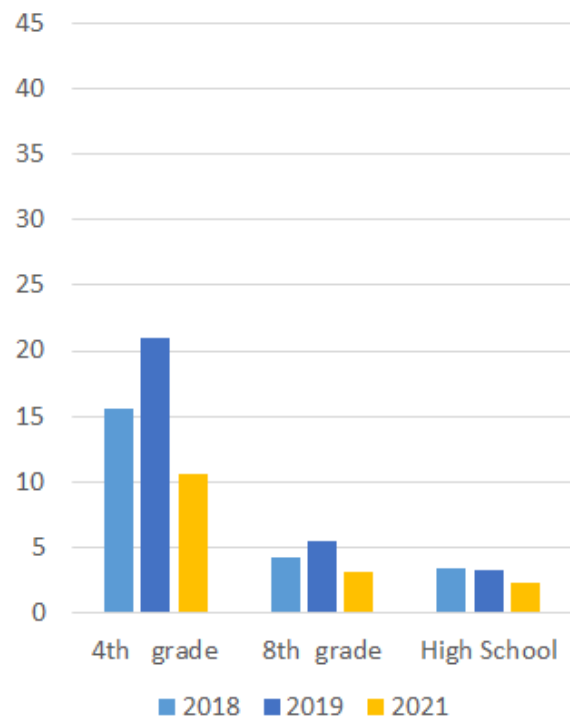
# of children scoring at or above proficient on the alternate state assessment

# of children with IEPs enrolled in the alternate state assessment

3C Proficiency Rate ELA Alt Assessment



3C Proficiency Rate Math Alt Assessment



Delaware  
Department of Education